

# WEEKLY INSTRUCTIONAL PLAN

TEACHER: Anecia Ferguson		WEEK OF: 1/10/22 to 1/14/22	
<b>MONDAY</b>  <b>A</b>	<p>SUBJECT: <b>Child Development</b></p> <p>CLASSWORK: <b>Prenatal Care &amp; Development:</b> View the rest of Life Before Birth – in the womb</p> <p>HOMEWORK: none</p>	<p>SUBJECT: <b>Prof Comm</b></p> <p>CLASSWORK: <b>Introduction to Communications</b> Do Now: What is etiquette? iCEV Intro to Comm, slides 38-50 over Components &amp; - 51-71 over Etiquette and Responsibilities - take <u>assessment</u> - have group discussion and announce first informative speech assignment over topic of student's choice due next class period Exit ticket: Provide topic for first informative speech</p> <p>HOMEWORK: first informative mini-speech due next class period</p>	<p>SUBJECT: <b>Food Science</b></p> <p>CLASSWORK: <b>Macros: Carbs, Fats &amp; Proteins</b> <u>Crossword puzzle</u> over Carbohydrates Clean and prepare food lab for next project</p> <p>HOMEWORK: none</p>
<b>TUESDAY</b>  <b>B</b>	<p>SUBJECT: <b>Child Development</b></p> <p>CLASSWORK: <b>Infants &amp; Toddlers</b> In old book, read Pgs. 132-134 over examining the newborn HOMEWORK: none</p>	<p>SUBJECT: <b>Career Prep</b></p> <p>CLASSWORK: <b>Decision Making- Jobs, Careers &amp; Education</b> <b>Getting Ahead at Work-</b> Off to a Good Start <u>Lesson 3- Fitting in with Co-Workers</u> <u>Lesson 4- Interpreting a Paycheck</u></p> <p>HOMEWORK: none</p>	<p>SUBJECT: <b>Food Science</b></p> <p>CLASSWORK: <b>Macros: Carbs, Fats &amp; Proteins</b> <u>Crossword puzzle</u> over Carbohydrates Clean and prepare food lab for next project</p> <p>HOMEWORK: none</p>
<b>WEDNESDAY</b>  <b>A</b>	<p>SUBJECT: <b>Child Development</b></p> <p>CLASSWORK: <b>Infants &amp; Toddlers</b> In old book, read Pgs. 135-138 over bonding, hospital stay and birth certificate</p> <p>HOMEWORK: none</p>	<p>SUBJECT: <b>Prof Comm</b></p> <p>CLASSWORK: Do Now: How is a handshake important? Students present their first Informative Speech of at least 1 minute. Students will practice proper handshake and introduction. Talking Stick activity Exit ticket: Socrative: Do you feel more confident, less confident or the same after presenting a speech and practicing your handshake?</p> <p>HOMEWORK: none</p>	<p>SUBJECT: <b>Food Science</b></p> <p>CLASSWORK: <b>Macros: Carbs, Fats &amp; Proteins</b> <b>Food Lab – prepare potato soup.</b></p> <p>HOMEWORK: none</p>
<b>THURSDAY</b>	SUBJECT: <b>Child Development</b>	SUBJECT: <b>Career Prep</b>	SUBJECT: <b>Food Science</b>

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<p><b>B</b></p>	<p>CLASSWORK: <b>Infants &amp; Toddlers</b>          In old book, read Pgs. 138-141 over postnatal care and premature babies          Assignment: <u>The Baby's Arrival</u>          HOMEWORK: none</p>	<p>CLASSWORK: <b>Decision Making- Jobs, Careers &amp; Education</b>  <b>Getting Ahead at Work-</b>          Off to a Good Start          Go over Unit on Off to a Good Start</p> <p>Students will examine their own individual pay stubs to become familiar with how to read one.          Class discussion about deductions for better understanding of why net pay is less than gross pay and where that money goes.</p>	<p>CLASSWORK: <b>Macros: Carbs, Fats &amp; Proteins</b>  <b>Food Lab – prepare potato soup.</b></p> <p>HOMEWORK: none</p>
<p><b>FRIDAY</b></p> <p><b>A</b></p>	<p>SUBJECT: <b>Child Development</b></p> <p>CLASSWORK: <b>Infants &amp; Toddlers</b>          In old book, read Pgs. 142-147 over newborn reflexes, care and temperament</p> <p>HOMEWORK: none</p>	<p>SUBJECT: <b>Prof Comm</b></p> <p>CLASSWORK:  <b>Skills That are Hard to Learn</b>          Do Now: What are you naturally good at? Provide a short example.          watch "10 Skills That are Hard to Learn" - write down all 10 skills - write one page about which skill you have and a time you exhibited it - Assign Best In Class persuasive to be presented next class          Exit ticket: What hard to learn skill would you like to improve on?</p> <p>HOMEWORK: refine speech to be presented next class</p>	<p>SUBJECT: <b>Food Science</b></p> <p>CLASSWORK: <b>Macros: Carbs, Fats &amp; Proteins</b>          iCEV A closer look at nutrition: Fats &amp; Lipids – watch videos fill out <u>guided notes</u> and take <u>assessment</u> over Fats &amp; Lipids</p> <p>HOMEWORK: none</p>